A. Course Description

Credits: 2

Prerequisites: NURS 723 Primary Care Nursing III: Pediatrics

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This clinical practicum focuses on the management of complex, multi-system illness of adults and older adults. Seminars focus on the advancement of differential diagnostic and critical thinking skills through case study examination, critical self-evaluation, documentation review, and seminar discussion. Students integrate knowledge of nursing science, social science, biological science, biomedicine, ethics, public and community health, mental health, integrative and functional care systems, and trauma-informed care as they plan holistic care for adult and older adult clients with complex, multi-system illnesses in the clinical setting. Health promotion needs appropriate to the client's complex needs are also addressed. Competence Statement: N724P: Knows principles of health promotion, etiology, clinical findings, differential diagnoses, nursing theories and roles well enough to provide advanced practice nursing care to adult and older adult clients with complex, multi-system illnesses in clinical settings and to transition from student NP role to independent novice practitioner.

B. Course Effective Dates: 05/04/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate proficiency in performing a comprehensive and problem oriented history and physical exam for adults and older adults with complex, multi-system illnesses in the clinical setting.
2. Identify signs and symptoms of acute and chronic complex physical and mental illnesses in adults and older adults.
3. Order, perform, and interpret age-, gender-, and condition-specific diagnostic tests and screening procedures for adults and older adults with multi-system, complex illnesses.
4. Analyze and synthesize collected data with specific focus on the effects of illness on multiple body systems for adults and older adults.
5. Formulate a holistic plan of care that integrates theories of biological science, social science, nursing science, ethics, public and community health, mental health, integrative and functional care systems, and trauma-informed care for adult and older adult clients with complex, multi-system illnesses.
6. Integrate DNP advanced practice nursing roles in the care of adults and older adults with complex, multi-system illnesses.
7. Demonstrate ability to act as the case manager of adult and older adults with complex, multi-system illnesses requiring multiple specialist interventions.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Restricted to major code: Admitted DNP student Practicum Documentation Required.