A. Course Description

Credits: 3

Prerequisites: 
NURS 723 Primary Care Nursing III: Pediatrics

Lab Hours/ Weeks: 
Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on developing advanced skills in primary care management of adult and older adult clients with complex, multi-system illnesses. Etiology, clinical presentation, differential diagnoses, disease management issues, and ongoing health promotion/disease prevention will be addressed utilizing an evidence-based framework for providing complex care based in systems biology, healthy aging theory, and advanced practice nursing theory. Health disparities, based in racism, ethnicity, poverty, and structural violence, their effects on physical and mental health, and the DNP-prepared advanced practice nurse's responsibility to combat these disparities will be addressed along with the DNP role in providing case management for persons with complex, debilitating illnesses. Competence Statement: Knows principles of advanced practice nursing well enough to diagnose and manage chronic complex, multi-system health problems of the adult and older adult in simulated settings.

B. Course Effective Dates: 05/07/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze needs related to health promotion for adult and older adult clients with complex multi-system illnesses.
2. Evaluate laboratory and diagnostic studies related to multi-system illnesses common in adults and older adults.
3. Utilize evidenced based principles in the management of multi-system illnesses common in adults and older adults.
4. Provide holistic primary care for adults and older adults with complex illness that is based on knowledge of etiology, clinical findings, differential diagnosis, and nursing theory.
5. Engage in advocacy for underserved populations based on analysis of the bio-psycho-social-historical-political basis for health disparities and the DNP role in developing a socially just healthcare system.
6. Provide culturally, ethnically, and racially sensitive and appropriate primary care that avoids essentialism and confronts the issues of privilege and power within the healthcare system.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Restricted to major code: Admitted DNP student.