A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course provides both an introduction to modes of research and scholarship useful in urban education or other diverse cross-cultural educational settings and an opportunity for applying principles learned to classrooms, schools, or communities. Students develop and complete a culminating project of research to improve an aspect of teaching, student learning, a school program/initiative or a community service and share their findings with others.

B. Course Effective Dates: 01/12/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply knowledge and skill previously gained in a research methods course to a specific focus of conducting educational research related to the needs of diverse classrooms, schools, or communities
2. Analyze various aspects of the classroom, school and community to decide on an area of focus
3. Use a research question to determine an appropriate mode of research to answer the question
4. Utilize various data collection techniques and develop an approach to data management
5. Analyze and interpret research literature on a topic of identified interest
6. Test, evaluate, report and share results of the research conducted
7. Analyze and interpret data generated from a research project
8. Reflect and write about how to use research conducted and data collected toward educational change and improvement of practice, educational programming, or educational policy.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Permission required contact Paul Spies Paul.Spies@metrostate.edu Prerequisites: This graduate seminar is designed for licensed educators and individuals with a minimum of a bachelor’s degree. Students should have completed graduate courses in the subject area emphases toward a master’s degree in urban education or equivalent preparation.