A. Course Description

Credits: 2

Lab Hours/ Weeks:  
Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This seminar course provides a foundation to the role transition from student to professional nurse. Emphasis is placed on synthesizing theories, principles, concepts and skills from nursing and other disciplines as a basis for implementing holistic nursing care directed toward healing in the human health experience. Students demonstrate integration of theoretical knowledge and clinical decision making in simulated complex clinical experiences and presentations. Competence Statement: Knows the art and science of the nursing discipline well enough to make the clinical judgments that ensure the provision of safe, holistic care required of an entry-level professional nurse.

B. Course Effective Dates: 08/16/2013 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate a commitment to the advancement of professional nursing and to the professional growth of self and peers.
2. Integrate knowledge of political, economic, social and ethical issues in decision-making processes that influence the quality of healthcare systems and professional nursing practice.
3. Practice competent holistic, evidence-based nursing care with a focus on diversity and underserved individuals, families, communities and populations.
4. Synthesize knowledge from the arts, sciences and nursing as a basis for professional nursing practice.
5. Utilize information systems technology to improve nursing care to patients across the lifespan.
6. Utilize leadership skills, teaching and collaborative strategies to enhance quality nursing care and improve health outcomes.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None