A. Course Description

Credits: 2

Prerequisites: NURS 604 Research Methodology

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: None

This seminar provides students with the opportunity to utilize critical thinking skills through application of a scholarly inquiry process to a topic related to nursing practice, nursing education, or leadership/management. Students conceptualize and refine their topic through discussions with a nursing faculty member and fellow students. The final product is a focused critical review of the literature on a topic that is relevant to advanced practice nursing, nursing education, or leadership/management. Competence Statement: Knows the process of scholarly inquiry well enough to write a focused critical review of the literature on a topic that is relevant to advanced practice nursing, nursing education, or leadership/management. Learning Objectives 1. Apply a scholarly inquiry process to a topic of interest to nursing. 2. Discuss strategies for developing and writing an effective critical literature review. 3. Write a focused critical literature review on a topic that is relevant to advanced practice nursing, nursing education, or leadership/management.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply a scholarly inquiry process to a topic of interest to nursing.
2. Discuss strategies for developing and writing an effective critical literature review.
3. Write a focused critical literature review on a topic that is relevant to advanced practice nursing, nursing education, or leadership/management.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None