A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

Supervised student teaching with students in urban special education elementary to high school (grades K to 12) individualized for post-baccalaureate special education teacher candidates required for Minnesota teacher licensure in Academic and Behavior Specialist. Periodic seminars with other student teachers and a standards-based electronic assessment review are also required for course completion.

B. Course Effective Dates: 05/07/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate the ability to participate in planning, to implement and assess individualized instruction and learning of students with mild to moderate disabilities in special and general education settings.
2. Positively affect the learning and achievement of culturally and linguistically diverse urban students with disabilities.
3. Reflect upon their experience and describe their learning along with areas for growth as a beginning teacher in their new or additional field.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Prerequisites: All Special Education (SPED) courses and additional academic preparation for meeting "highly qualified" teacher requirements for special educators. One additional course in special education methods, if necessary, may be taken alongside student teaching.