A. Course Description

Credits: 1

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course examines the learning process and how it influences instructional design. Topics include current trends in instruction and evaluation; and planning for the teaching and learning process. Competence Statement: Knows the basic elements of the learning/education process, including learning styles/models/theories and taxonomies. Knows the basic elements of a teaching/learning project.

B. Course Effective Dates: 01/14/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. List the basic elements of the learning/education process.
2. Identify personal learning style(s) and how they affect the learning process.
3. Describe various adult learning models/theories/taxonomies and how they apply to nurse anesthesia education.
4. Create learning outcomes/objectives for a teaching project related to nurse anesthesia.
5. Identify effective teaching strategies for various learning settings in nurse anesthesia.
6. Design a unit of instruction to address the learning outcomes created for SLO-4 and utilizing various teaching strategies discussed in SLO-5.
7. Evaluate the effectiveness of learning for the unit of instruction designed in SLO-6.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Restrictions: Admission into the Minneapolis School of Anesthesia program.