A. Course Description

Credits: 3

Prerequisites: EDU 200 Introduction to Urban Education and Reflective Teaching AND EDU 203 Multicultural Education OR LING 316 The Nature of Language or by departmental approval.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course starts with the fundamentals of the first and second language acquisition, and differences between child, adolescent, and adult language acquisition. Students will learn and demonstrate strategies to develop skills in listening, speaking, reading, and writing across the K-12 curriculum. Other topics are: differences between literacy development in the first language and the second language and implications for teaching English learners; and communication techniques that enhance student learning. Students will become familiar with a variety of methods, approaches, techniques, and programs; and will investigate issues related to the full inclusion of English learners in the school setting; and that both language learning and subject matter learning are essential to student success. The teaching of reading and writing across the curriculum will be emphasized, as well as the use of technology. Urban field experience in grades K-12 is part of the course requirements.

B. Course Effective Dates: 08/22/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Learn the fundamentals of the first and second language acquisition processes and their similarities and differences.
2. Understand the processes of first and second language acquisition.
3. Compare the similarities and differences between child, adolescent, and adult language acquisition.
4. Demonstrate an understanding of communication instruction in a second language context.
5. Implement strategies that develop communication skills in listening, speaking, reading, and writing across the curriculum in grades K-12.
6. Investigate the differences between literacy development in the first language and the second language, and the implications for teaching English language learners.
7. Learn how to develop communication skills in listening, speaking, reading, and writing as an important contributor to academic success across the curriculum.
8. Demonstrate the use of communication techniques and the ability to use verbal, nonverbal, and multimedia and other technology based resources that enhance student learning; and understand how cultural, linguistic, ethnic, regional, and gender differences affect communication in the classroom.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information