A. Course Description

Credits:

Lab Hours/ Weeks: 

Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This practicum is a culminating and integrative field experience prior to student teaching that is taken together with the course, SPED 609 Special Education Instructional Methods for Diverse Urban Students with Disabilities toward meeting requirements of the special education license Academic and Behavior Specialist. ** Note: this is a variable credit course with credit range of 0 - 2.

B. Course Effective Dates: 12/17/2018 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Competence Statement: Students will develop knowledge and skill in practical settings for methods in teaching, planning and programming for urban students in special education well enough to meet special education teacher licensure standards and practice in related duties as special education teachers.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None