A. Course Description

Credits: 3

Prerequisites: HSCD 600 Foundations, Models and Evidence-Based Practices

Corequisites: None

A wide variety of screening instruments, assessment tools and diagnostic criteria are used to evaluate the nature and severity of substance use disorders (SUD) and co-occurring disorders (COD). In this course, students examine the process of screening and assessment, beginning with a consideration of counselor characteristics that influence effective engagement of clients, and of ethical concerns inherent in assessment. Screening and assessment methods are evaluated on their evidence base, with special consideration given to cultural inclusion in creating, norming and applying such methods. Students gain advanced experience in utilizing screening and assessment methods that show evidence of validity, reliability and cultural appropriateness, with particular attention to those required by the state of Minnesota for service placement. Competence Statement Students demonstrate skill in assessing substance use and co-occurring mental disorders in a highly professional, therapeutic and culturally responsive manner.

B. Course Effective Dates: 05/03/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Consider the role of assessment in the therapeutic process, including issues of engagement and retention
2. Gain knowledge of and practice skills involved in delivering standard SUD screening measures
3. Gain knowledge of and practice skills involved in assessing people with possible SUD using the Minnesota Rule 25 Assessment and the Addiction Severity Index
4. Gain knowledge of and practice skills involved in delivering a variety of commonly-used COD screening and assessment instruments
5. Critically evaluate issues of cultural inclusion/exclusion in creating, norming and applying commonly-used SUD/COD screening and assessment instruments
6. Utilize an academic electronic health record system to complete and submit assessment summaries

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None