A. Course Description

Credits: 2

Prerequisites: NURS 601 Nursing Science AND NURS 602 Ethical Dimensions for Nursing Practice AND NURS 603 Foundations of Integrative Care AND NURS 605 Health Policy and Leadership AND NURS 607 Family Health Nursing AND NURS 608 Epidemiology

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This clinical practicum course builds on the history and physical skills learned in the simulated setting of N 615/615L and facilitates application of content in N 622. In a clinical setting(s) serving adults and older adults, ANP/GNP students will perform histories and physicals, determine differential diagnoses, and plan and implement holistic plans of care under the guidance of a preceptor. Accurate interpretation of clinical data, appropriate prescribing practices, and accurate documentation of patient encounters is fostered. A minimum of 200 collaborative clinical hours with an approved preceptor(s) are required.

B. Course Effective Dates: 01/08/2007 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Adapt interventions to meet the needs of frail elderly.
2. Construct appropriate differential diagnoses based on history and physical findings and consideration of epidemiologic and population trends.
3. Develop proficiency in performing preventive and problem oriented histories and physical examinations for adults in the context of ANP/GNP practice.
4. Diagnose and treat selected commonly occurring acute and chronic health problems in adults and older adults.
5. Employ evidence based clinical practice guidelines to guide the management of selected common acute and chronic health concerns of adults and older adults.
6. Identify signs and symptoms of acute and chronic physical and mental illness in adults and older adults.
7. Implement a theoretically and scientifically based holistic plan of care that integrates complementary therapies in conjunction with traditional medical protocols into ANP/GNP practice.
8. Implement evidence based health promotion and disease prevention strategies to improve or maintain optimal health in adults and older adults.
9. Order, perform, and interpret age and condition specific diagnostic tests and screening.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None