A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on the advanced, comprehensive assessment of individuals across the lifespan. A holistic, nursing theoretical framework provides the structure for the course. The course builds on the students’ knowledge and skills of basic physical assessment, anatomy and physiology, and provides a foundation for the advance practice nurse to evaluate the health of individuals across the life span. The course emphasizes documentation, and practice skills necessary for advanced communication, biopsychosocial and physical assessment, critical diagnostic reasoning, and clinical decision-making. Students acquire advanced knowledge and skills through a case based, problem focused learning framework that integrates theoretical, empirical, and experience-based practical knowledge. Competence Statement: Knows the principles of holistic health assessment well enough to apply these skills and techniques in a simulated setting.

B. Course Effective Dates: 05/05/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate competency performing skills associated with a systematic physical examination of an infant, child, or adolescent.
2. Demonstrate proficiency in performing a health history and developmental assessment of infants, children, and adolescents.
3. Differentiate between normal and abnormal physical findings in infants, children and adolescents.
4. Identify health promotion needs of an infant, child or adolescent based on developmental, social, cultural, familial, and environmental history.
5. Plan age-appropriate anticipatory guidance.
6. Utilize knowledge of childhood growth and development when eliciting an age-appropriate comprehensive health history and physical examination of an infant, child, or adolescent.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None