A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on family nursing. Major theoretical foundations are presented including family systems, development, structure-function, and stress. Issues related to contemporary families are explored including gay and lesbian families, responses to grief and loss, family violence, and socio-cultural influences. The clinical decision making skills of assessment, diagnosis, intervention, and evaluation are applied to families experiencing a transition or a chronic health problem. Students will work with a family whose cultural, racial, or lifestyle background is different from their own. Graduate students will evaluate the effectiveness of family nursing interventions.

B. Course Effective Dates: 08/24/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze family coping strategies and barriers to family stress management.
2. Analyze the effects of emotional, developmental, socioeconomic, cultural, spiritual, and environmental factors on the adaptive response of the family.
3. Apply clinical decision-making skills in planning holistic care for a family facing a transition or a chronic health problem.
4. Discuss the importance of unconditional acceptance regarding culturally, ethnically, and socio-economically diverse families.
5. Evaluate the effectiveness of family nursing interventions.
6. Identify family nursing diagnoses and/or functional family health patterns.
7. Implement a health promotion teaching plan for families.
8. Integrate theoretical foundations of family nursing including family systems, development, structure-function and stress into holistic nursing practice.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Community Engagement