A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal EL - General Education/Liberal Studies Elect.

This independent study examines the principles and techniques of writing substantial professional or creative projects such as longer business documents, articles, grant applications, proposals, and works of fiction or creative non-fiction. Through consultations with the instructor, students determine their specific organizational or stylistic problems. Evaluation is based on written projects. Students should have in mind a writing project of either one long piece or several short ones on related topics. Course may be repeated for credit.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 05/05/2015 05/06/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrates the ability to write, revise, and edit a clear and effective major writing project at an advanced college level, targeted to a specific audience with a specific communicative goal.
2. Advanced level of critical thinking skills (analysis, imagination, synthesis, speculation).
3. Develop advanced project management skills, including creating a professional project proposal and timeline.
4. Knows and can apply advanced principles and techniques of planning, researching, and structuring a major writing project, including an analysis of audience, purpose, and context, as demonstrated in an audience/purpose/strategy statement, a writing process diary, and other pre-writing assignments.
5. Use of revision and multiple drafts to develop work.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal EL - General Education/Liberal Studies Elect.
None

G. Special Information

Prerequisite: A 300-level writing course or instructor’s consent.