A. Course Description

Credits: 4

Prerequisites: WRIT 280 Digital Tools for Writing and Communication AND WRIT 371 Editing or instructor's permission.

Lab Hours/Weeks: Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal EL - General Education/Liberal Studies Elect.

In this course, students hone and refine editing skills on a variety of levels. Topics include electronic editing, using electronic resources, dynamics of the editor-writer relationship, editing information graphics, advanced copyediting and developmental editing. Class exercises cover grammar, punctuation, and usage issues. Each student works with a writer to edit and develop an original text.

B. Course Effective Dates: 05/10/2004 - 05/05/2015 05/06/2015 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Acquire an advanced, flexible process that uses editing and revision to develop work.
2. Able to respond fairly to diverse voices and points of view.
3. Advanced editorial judgment: able to decide what meets the needs of the readers, writers, and editors for a specific publication, audience, purpose, and situation.
4. Advanced level of critical thinking skills (analysis, imagination, synthesis, speculation).
5. Advanced skills in editing for a specific audience, purpose, and situation.
6. Awareness of basic principles of page layout and design.
7. Thoroughly understand an editor’s roles or types of editing: developmental, acquisition, copy, line, and proofreading.
8. Understanding how to edit for fairness and accuracy.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal EL - General Education/Liberal Studies Elect.
None

G. Special Information

None