SOWK 542 : Comparative Racial/Ethnic Analysis II

A. Course Description

Credits: 4

Lab Hours/ Weeks: 
Corequisites: None

Lecture Hours/ Week : 
MnTC Goals: None

This is the second of two classes on racial/ethnic analysis that is critical to practice as a culturally competent social worker. The class continues the work of SOWK 341 and emphasizes an understanding of self in relationship to the concepts of race, ethnicity, stigma, privilege and discrimination. The Eight Cross Cultural Curative Factors Model is learned and applied to individual social work practice.

B. Course Effective Dates: 08/18/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Increase their awareness of self in relation to the concepts of race, ethnicity, culture, stigma, privilege and discrimination and the ethics and values of social work.
2. Develop strategy to continue learning about specific cultural communities and ongoing work to improve social work practice across racial/ethnic lines.
3. Critically assess their own capacity for generalist social work across racial/ethnic lines.
4. Articulate the role of the 8 Cross-Cultural Curative Factors Model for generalist social work practice.
5. Identify culturally-appropriate interventions on the community, group, family and individual levels.
6. Apply culturally-appropriate interventions to case examples of communities, groups, families and individuals.
7. Apply knowledge of intersectionality across populations and consider how various forms of oppression intersect and affect people and issues of equity.
8. Assess the usefulness of the Model of cross-cultural analysis to other populations-at-risk and apply the model when appropriate.
9. Assess how one's own racial and ethnic identity influences the way service delivery is provided.
10. Self-identify practice strengths and weaknesses specific to culturally competent social work.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Racial Issues Graduation Requirement