A. Course Description

Credits: .5

Corequisites: None

B. Course Effective Dates: 01/10/2011 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Utilize data collected from sources such as physical assessment, laboratory tests, diagnostic procedures, patient history and physical examination to establish an evidence-based, collaborative plan of care for the patient with bowel or bladder incontinence.
2. Modify the plan of care with appropriate interventions at appropriate time intervals based upon short and long term needs and outcomes related to reversible risk factors, behavioral interventions, medications, risk of UTI, condition of peri-rectal and per-vulvar skin, ability to perform ADL's, diet, and prevention of complications.
3. Collaborate with patient and family and members of the health care team to gather data, participate in establishing the plan of care, communicate updates, and to order and evaluate necessary diagnostic studies to address common conditions involving the patient with bowel or bladder incontinence.
4. Evaluate, diagnose and manage patient's response to plan of care including real or potential common complications associated with bowel or bladder incontinence in the client across the life span.
5. Demonstrate certified Continence Care Nurse behaviors at a beginning level.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

F. Special Information

Prerequisite: Admitted MSN student or instructor's consent. Note: Course offered through our partners webWOCnursing Education Program. Special tuition applies; visit www.webWOCnurse.com for program and tuition information. There are required online activities and assignments. This course follows the completion of practicum hours with a qualified preceptor.