A. Course Description

Credits: 4

This course addresses issues of information access and cybrethics. These issues can include access vs. privacy or secrecy; security; the fair and unfair uses of intellectual property; free speech vs. civil rights; censorship; public policy; and the corporate bottom line, the question of who pays for what in the transmission of information and entertainment. Note: This course is about information issues and is not a technology skills building course. This is a 4 credit course and it is assumed that students are familiar with utilizing online databases for research.


C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students build on any previous technology skills (web, audio, video etc) that are relevant to class presentations and discussions.
2. Students conduct advanced (and graduate) level research on topics that are discussed in class and present this research to the class in oral presentations and online presentations.
3. Students explore how access to technology, use of technology and evolving technology influence education, corporate activity, government documents and public information.
4. Students read, research and explore information issues at an advanced level including but not limited to cyber-ethics, intellectual property, censorship, ownership of information and information literacy.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None