A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course studies various theoretical, historical, and research perspectives in Gender Studies. Students will employ and evaluate relevant critical theories and methods while interrogating how gender is implicated in and intermeshed with racial, ethnic, and class dynamics. The course will engage with cultural and political theories of the social construction of gender and gender difference, examining gender themes in a variety of primary and secondary materials.

B. Course Effective Dates: 12/16/2010 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze multiple theoretical perspectives in relation to the field of Gender Studies at an advanced collegiate level.
2. Apply these analyses, definitions, and descriptions to their own self-designed projects in Gender Studies at an advanced collegiate level.
3. Define and describe different methodological approaches in Gender Studies (humanistic, social scientific) at an advanced collegiate level.
4. Examine the intersectionality of gender, race, class, and sexuality in the development of these theoretical perspectives, and be able to apply this examination to their comprehension of topical areas and the development of research methodologies at an advanced collegiate level.
5. Explain the historical, social, and cultural contexts and groundings for key subject areas in Gender Studies (the family, the body, sex and sexuality, equality, difference, experience, etc.) at an advanced collegiate level.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Pre-requisites: One 300-level gender-themed class or graduate status or instructor's approval.

Community Engagement