A. Course Description

Credits:

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course considers topics of current or relevant importance to the field of psychology and is offered for variable credit. Since the topics change from semester to semester consult the Class Schedule for specific topic listing. If more than one topics course is taken in fulfillment of the major, they must be different topics course titles. ** Note: this is a variable credit course with credit range of 1 - 5.

B. Course Effective Dates: 12/15/2013 - 05/05/2014 05/06/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Know the mission, vision, goals, organizational structure, and social and political contexts of at least two organizations serving the professional development and/or mental health needs of adults and adults working with children; understand the impact of public policy on the work of these organizations.

2. Compare the effectiveness of these organizations with similar organizations; conduct literature reviews to determine how other similar organizations have determined their effectiveness within social or political arenas; prepare written report with review results and overview of how these other organizations have used data for program improvements, fundraising, legislative presentations, or other organizational purposes.

3. Observe onsite agency operations, assemble data made available by the organizations into tables, graphs, or other relevant presentation approaches, and evaluate organizational or program effectiveness within the organization.

4. Prepare a final written report to be presented to the organization with recommendations related to how the existing data or new data could be more effectively used to demonstrate how the organization is meeting its goals at the agency or programmatic levels.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None