A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course will review development of children grades 1-6 and connect development to the practices used to design programs for grade 1-6 children in urban classrooms. Urban teacher candidates will learn appropriate curriculum and instructional strategies for the presentation of a program which integrates development, skills, and content knowledge in individualized, culturally respectful manners for diverse urban learners. Prospective urban teachers will develop learning plans for grades 1-6 language arts, mathematics, social studies and science and have opportunities to assess their plans as part of a holistic, child-centered curriculum. The rationale and strategies for developmentally appropriate guidance will also be learned. Clinical field experience hours are part of the course requirements.

B. Course Effective Dates: 12/15/2013 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Develop learning environments that emphasize play, active manipulation of concrete materials, child choice, and decision making, exploration of the environment and interactions with others understand and use the central concepts for teaching language arts.
2. Establish and maintain a safe and healthy learning environment for primary age children.
3. Establish and maintain positive, collaborative relationships with families regarding child's progress in math, science, and social studies.
4. Plan, design and implement developmentally appropriate curriculum for primary age children.
5. Understand and use the central concepts and tools of inquiry for teaching mathematics.
6. Understand and use the central concepts and tools of inquiry for teaching science.
7. Understand and use the central concepts and tools of inquiry for teaching social studies.
8. Understand the research base for the best practices in early childhood education curriculum.
9. Use formal and informal assessments and evaluations to plan and individualized curriculum and teaching practices.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Admission to Urban Teacher Program or Department approval required to register. Clinical field experience hours are part of the course requirements.

Community Engagement