A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This capstone course for English majors focuses on integrative processes in the study of literature. (The course is also open to appropriately prepared nonmajors.) Students work together as a community of inquiry to study a particular author, genre, period or problem selected for each section by the instructor. Each student completes a course paper or project using concepts and methods derived from this and other literature courses to explore a literary topic of personal interest. Prerequisite: Students completing an English major must be within two semesters of graduation. Other students must secure the instructor's consent before registering.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate mastery of the discipline's scholarly writing conventions, including smooth integration of research material and correct use of the MLA format and documentation procedures' at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

2. Develop a coherent and sustained argument with a clearly organized development, sufficient evidence, and significant conclusion at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

3. Develop an original, interpretive reading of a literary text which demonstrates an understanding of literal, figurative, and/or implicit meanings at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

4. Perform research and integrates more than one source about the author, the text, and/or social/ historical/ aesthetic context(s) at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

5. Respond effectively to theoretically-diverse research materials in support of an original thesis at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

6. Use sufficient evidence from literary texts to support an interpretive reading at a level consistent with the analytical and expressive complexity and sophistication that are distinctly characteristic of advanced-standing English majors at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information
Prerequisite: Students completing an English major must be within two semesters of graduation. Other students must secure the instructor’s consent before registering.