A. Course Description

Credits: 1

Prerequisites:
- EDU 200 Introduction to Urban Education and Reflective Teaching AND
- EDU 203 Multicultural Education AND
- EDU 452 Theories and Methods of Language Learning AND
- EDU 453 Assessment and Curriculum for English Learners in Urban Schools AND
- LING 316 The Nature of Language

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This practicum is designed to give students in this course the opportunity to document and reflect upon at least 25 hours of field experience working with ELL students in an urban high school. Students in this course will have the opportunity to thoughtfully apply knowledge, theories and skills in learned in coursework.

B. Course Effective Dates: 05/09/2011 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Demonstrate the ability to plan, implement and assess instruction and learning.
2. Design well-developed lesson plans.
3. Develop an electronic portfolio throughout the practicum experience.
4. Document at least 25 hours of active involvement with urban high school ELL students.
5. Maintain a reflective journal about all practicum experiences.
6. Positively affect the learning and achievement of urban high school ELL students.
7. Articulate professional development based on experiences through a final reflection paper.
8. Demonstrate professional work habits as an ESL teacher.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None