A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This independent study, designed for students with a background in women's history or women's studies, examines from an interdisciplinary perspective a variety of women's movements in the United States. It considers how women's movements have been influenced by and have influenced major social, political, and economic developments in the United States. Students use theoretical explanations of collective behavior, social movements and identity politics to analyze why social movements for women's rights have occurred during particular periods in U.S. history.

B. Course Effective Dates: 03/09/1999 - 09/05/1999 09/06/1999 - 08/21/2009 08/22/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Knows the preconditions that gave rise to mass-based social movements for women's rights, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

2. Can explain how women's movements have been influenced by and have influenced major social, economic, and political developments, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

3. Understands when and how women from diverse ethnic, racial, and class backgrounds have been able to build coalitions for social change, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None