SSED 450 : Teaching Social Studies in Urban Grades 5-12

A. Course Description

Credits: 4

Prerequisites: EDU 300 Assessment of Learning and Teaching in Urban Grades 5-12 AND EDU 306 Urban Middle School and High School Methods and at least 24 credits of social studies courses required for the Social Science Teaching major.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course provides teacher candidates with a variety of approaches to organizing a social studies curriculum in grades 5-12, and multiple instructional methods for effective teaching in the urban, multicultural classroom. Knowledge of the core social studies disciplines (i.e., history, geography, government, and economics) will be applied by planning and discussing units and lessons that include a variety of instructional methods and authentic assessment to enhance student learning. Knowledge of American Indian history, culture, language and government will be applied in order to meet state teaching standards. Opportunities for practice teaching mini lessons will be afforded to enhance skill development as an urban teacher. Differing perspectives will be explored regarding the purpose of social studies education for democratic citizenship in a rapidly changing, increasingly diverse and interdependent, society and world. Clinical field experience hours are part of the course requirements.

B. Course Effective Dates: 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Clearly describe the teacher candidate's philosophy of urban social studies teaching and learning.
2. Demonstrate evidence of meeting Minnesota Board of Teaching Standards for Teachers of Social Studies aligned with this course: K. 1-8. Each standard is placed on a specific meeting date. These activities may be used for your program portfolio.
3. Demonstrate standards-based, pedagogical content knowledge by integrating knowledge gained from social studies content courses with knowledge from education courses to create syllabi, units, lessons and assessments for urban middle school and high school social studies classes.
4. Develop competence in creating a social studies curriculum that aids students in using the richness of their cultural backgrounds and the urban community to reach student goals.
5. Develop knowledge and competence to appropriately teach about American Indian culture and history according to state law and standards.
6. Develop knowledge and competence with several distinctly different instructional approaches to teaching social studies.
7. Develop skill at finding, evaluating and organizing resources for the urban social studies classroom.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information
Note: Admission to Urban Teacher Program or department approval required to register. Sequencing this course should be taken within one semester of student teaching. Corequisite: EDU 450 Advanced Urban Teaching Practicum and Seminar.