A. Course Description

Credits: 3

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course encourages the pedagogies of reflective teaching, constructivism, and teaching for social justice and social change. Students will be introduced to current theories and research that examine effective teaching and meaningful learning in the elementary social studies. Urban teacher candidates will review content in various social studies disciplines while preparing to teach national, state, and local district social studies standards. Students will practice and model instructional strategies that encourage the development of critical thinking, problem solving, and performance skills. Students will use formal and informal assessment strategies to evaluate and help foster the continuous intellectual, social and physical development of the learner. Urban elementary field experiences are part of the course requirements.

B. Course Effective Dates: 08/23/2008 - 08/24/2008 08/25/2008 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply tools of inquiry and problem solving in the understanding and implementation of fundamental social studies concepts.
2. Help students use tools of inquiry to understand cultural diversity, global connections, structures of power, and how individuals become agents of change.
3. Plan, design, and implement developmentally appropriate teaching experiences for elementary age children.
4. Use teaching practices that support the concepts and practices of constructivism, multiculturalism, and social justice.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: Admission to the Urban Teacher Program.