A. Course Description

Credits: 4

Prerequisites: WRIT 231 Writing II or instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

Advanced Intercultural Communication helps students focus on theories of Intercultural Communication and their application. Theories introduced in earlier courses are reintroduced for deeper understanding and application. Students learn what makes a good theory and how we can assess theories’ values. New theories are discussed to help students develop a repertoire of choices as they practice and critique intercultural communication in their lives and the world in which they live.

B. Course Effective Dates: 08/26/2006 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. The history and development of Intercultural Communication within Speech Communication.
3. The differences between interpretive/qualitative and quantitative research.
4. Six categories of theories and 7 specific theories of Intercultural Communication.
5. To assess the strength of theories as they apply to specific tasks and specialties.
6. About religion, gender, family traditions and community values in other cultures and how these help form identity and core cultural values.
7. To analyze and assess communication episodes in their own communication and in the communication they observe at work, at home, in their communities, and elsewhere.
8. To analyze and assess communication episodes in the local, national, and international news that relate to Intercultural Communication.
9. To apply helpful and appropriate theories to episodes of conflict drawn from their own lives and the world in which they live.
10. To formulate their own intercultural communication ethics while examining the ethical standards of others.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

F. Special Information

None