A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

In both personal and professional spheres, interpersonal communication is the primary means through which relationships are developed, maintained, repaired, and dissolved. Effective interpersonal communication is widely recognized as the cornerstone of successful friendships, marriages, and families. Due to the importance of interpersonal communication, scholars in positivist/post-positivist, constructivist, and critical approaches have proposed theories and conducted research. This course explores and evaluates these theories.

B. Course Effective Dates: 08/24/2002 - 12/16/2006 12/17/2006 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students will learn the history and development of Interpersonal Communication within Speech Communication.
2. Students will learn the differences between interpretive/qualitative and quantitative research.
3. Students will learn advanced theories in Interpersonal Communication and how they are tested and revised.
4. Students will learn to assess the strength of theories as they apply to specific tasks and specialties.
5. Students will learn to analyze and assess communication episodes in their own communication and in the communication they observe at work, at home, in their communities, and elsewhere.
6. Students will learn to formulate their own interpersonal communication ethics while examining the ethical standards of others.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None