In this course, students will review current research on children and nature, evaluate the benefits of nature experiences in early childhood, and identify ways that nature supports children's development. Students will explore, discuss, and evaluate the different approaches to nature experiences that are becoming common practices in early childhood settings. The class will investigate and examine issues around risk and reward. The class also covers developmental stages, learning styles, and health, behavioral, and social-emotional concerns in early childhood and explores how they can be supported through the creation of nature-based play settings. Finally, we view nature experiences as an issue of "white privilege" and equity, and create a plan to make nature opportunities accessible and available to all children.