A. Course Description

Credits: 4

Prerequisites: PSYC 415 Principles of Teaching and Learning in Early Childhood

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This capstone course is an exploration of the dilemmas facing early childhood professionals today through analysis of historical studies, recent reports and autobiographical reflections. Consideration is given to social policy issues, advocacy, leadership, ethics and organizational change. Students should register for this course in their final university semester.

B. Course Effective Dates: 08/24/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply family-systems theory and knowledge of the dynamics, roles, and relationships within families and communities.
2. Articulate a personal philosophy of appropriate early care and education that responds to practices that support inclusion and cultural and linguistic diversity through actions and attitudes.
3. Demonstrate a commitment to advocacy for excellence in programs and services for young children and their families as well as enhanced professional status and working conditions for early childhood educators.
4. Demonstrate continual growth in technology knowledge and skills to enhance learning in the early childhood classroom and communicate with peers, parents, and the larger community.
5. Demonstrate knowledge of federal, state, and local regulations regarding program services for young children.
6. Demonstrate sensitivity to differences in family structures and social and cultural backgrounds.
7. Identify the basic health, safety, and nutrition regulations for child care centers.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None