A. Course Description

Credits: 4

Prerequisites:
PSYC 357 Observing and Assessing Young Children: Birth Through Age Five AND
PSYC 359 Positive Behavior Guidance AND
PSYC 415 Principles of Teaching and Learning in Early Childhood

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This internship is for students interested in working with young children. Students apply their knowledge and skills within an urban community-based program, school, or agency serving young children from birth through age eight. The site is chosen to meet individual student learning goals. Students are required to complete observations, plan activities and facilitate children's learning. Note: This course is reserved for Early Childhood Studies students.

B. Course Effective Dates: 08/24/2002 - 12/16/2019 12/17/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Create developmentally appropriate curriculum plans based on individual children's needs and interests within the context of family, culture, and society.
2. Demonstrate the ability to use guidance and classroom management techniques to support the social and emotional development of young children.
3. Develop positive, collaborative relationships with colleagues, other professionals, and families and work effectively as a member of a professional team.
4. Document observations and demonstrate the ability to interpret and use assessment and screening results to make curriculum decisions and communicate with parents and professionals.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: This course is reserved for Early Childhood Studies students. Grading is Pass/No credit only.