A. Course Description

Credits: 3

Prerequisites: PSYC 308 Child Psychology

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: None

This course focuses on a comparative study of traditional, current and culturally-based program models designed for children from birth through eight years of age. Students are introduced to early childhood program models including Reggio Emilia, Head Start, Montessori, cognitively-oriented preschools (High Scope), behavioral approaches to learning (Portage, Distar), even start, early childhood family education, and school readiness.

B. Course Effective Dates: 08/18/2018 - 12/16/2019 12/17/2019 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Articulate the theoretical basis for the major program models.
2. Critically evaluate models in light of contemporary standards of quality.
3. Develop a plan for a high quality early childhood program using the best features of the curriculum models.
4. Evaluate program quality using a standard assessment tool-ECERS.
5. Identify curriculum models for culturally and linguistically diverse populations.
6. Identify the key characteristics of the major early childhood program models.
7. Summarize the foundational research on the major early childhood curriculum models.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None