**Metropolitan State University**

**PSYC 415 : Principles of Teaching and Learning in Early Childhood**

**A. Course Description**

Credits: 4

Prerequisites: PSYC 308 Child Psychology or equivalent with instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course examines principles of teaching that can be derived from psychological theories and research, including behavioral, cognitive and social cognitive theories. Students plan and implement appropriate instructional practices based on knowledge of individual children, home culture, the urban community, curriculum goals and content.

**B. Course Effective Dates: 08/24/2002 - Present**

**C. Outline of Major Content Areas:**

See Course Description for major content areas.

**D. Learning Outcomes (General)**

1. Create developmentally appropriate curriculum plans based on individual children’s needs and interests within the context of family, culture, and society.
2. Design developmentally appropriate learning environments, schedules, and lesson plans.
3. Develop philosophies, goals and curriculum frameworks.
4. Use theory and research to describe the principles and approaches of early childhood program development.

**E. Learning Outcomes (MN Transfer Curriculum)**

This contains no goal areas.

**G. Special Information**

Community Engagement