A. Course Description

Credits: 4

Prerequisites: NURS 301 Theoretical Foundations for Nursing Practice AND NURS 302 Introduction to Baccalaureate Nursing AND NURS 446 Nursing Informatics

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course focuses on holistic nursing care of diverse and contemporary families across the lifespan. Major theoretical foundations relevant to families are presented and applied. Use of current evidence-based resources will direct the clinical decision-making skills of assessment, diagnosis, intervention, and evaluation are applied to families experiencing a transition or a chronic health problem. A culturally sensitive approach will be utilized to understand the interactions and relationships to enhance family well-being.

B. Course Effective Dates: 05/03/2017 - 12/15/2017 12/17/2017 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze family coping strategies and barriers to family stress management.
2. Analyze the effects of emotional, developmental, socioeconomic, cultural, spiritual, and environmental factors on the adaptive response of the family.
3. Apply clinical decision-making skills in planning holistic care for a family facing a transition or a chronic health problem.
4. Discuss the importance of unconditional acceptance regarding culturally, ethnically, and socio-economically diverse families.
5. Identify family nursing diagnoses and/or functional family health patterns.
6. Implement a health promotion teaching plan for families.
7. Integrate theoretical foundations of family nursing including family systems, development, structure-function and stress into holistic nursing practice.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Requirement: Admitted B.S.N. student or instructor’s consent.
Community Engagement