This advanced psychology course is designed as a capstone course for students with a degree plan focus in psychology. In it, students review historical trends, individuals, and the political and social influences which have influenced psychology as a science and profession in twentieth-century America. Note: Students should plan to take this course near the end of their degree plan.

**B. Course Effective Dates:** 08/01/1998 - 09/05/1999 09/06/1999 - Present

**C. Outline of Major Content Areas:**
See Course Description for major content areas.

**D. Learning Outcomes (General)**

1. History of the development of psychology as a science beginning from the First Millennium (Romans and early Christian traditions) through the Mid-Millennium tradition.
2. Improve student understanding of the relationships between philosophy and psychology.
3. Students will present an advanced knowledge of the principles of research design, the scientific method, independent and dependent variables, the various forms of validity (internal, external and construct), understand the distinctions between correlation versus causation, and the need for ethics in scientific research.
4. Students will understand the origins of psychology and the links with philosophy.
5. The student will be able to describe in detail how psychology evolved from philosophy and physiology during these key areas and identify important individuals who helped to establish psychology as a dominant science.

**E. Learning Outcomes (MN Transfer Curriculum)**

This contains no goal areas.

**G. Special Information**

Note: Students should plan to take this course near the end of their degree plan.