A. Course Description

Credits: 1
Lab Hours/ Weeks: 
Lecture Hours/ Week: 
MnTC Goals: None

This one-credit course allows students the opportunity to reflect upon their past content coursework in the BS in English for Teaching major. Having completed often disparate courses in literatures, linguistics, writing and communications, students at the end of their degree program will identify and expand on foundational, integrated themes that have emerged throughout their coursework.

B. Course Effective Dates: 08/18/2019 - 12/15/2019

C. Outline of Major Content Areas:
See Course Description for major content areas.

D. Learning Outcomes (General)
1. Synthesize and draw upon previous major courses in order to support advanced discussion of literacy practices related to English for teaching
2. Describe the relationships between texts and assignments emerging from past courses in the major
3. Identify the relationships between past coursework and the history of underserved groups in the US, including communities of color
4. Prepare presentations and discussions linking the student’s specialized training to community expressed goals of future employers in various corporate, educational, service, and non-profit contexts

E. Learning Outcomes (MN Transfer Curriculum)
This contains no goal areas.

G. Special Information
None
A. Course Description

Corequisites: None

MnTC Goals: None

This one-credit course allows students the opportunity to reflect upon their past content coursework in the BS in English for Teaching major. Having completed often disparate courses in literatures, linguistics, writing and communications, students at the end of their degree program will:... , and consideration for the practical and theoretical applications of this knowledge into the world beyond the university.

B. Course Effective Dates: 08/18/2019 - 12/15/2019

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Describe relationships between texts and assignments emerging from past courses in the major;
2. Describe relationships between texts and assignments emerging from past courses in the major;
3. Identify the relationship between past coursework and the history of underserved groups in the US, including communities of color.
4. Prepare presentations and discussions linking the student’s specialized training to commonly expressed goals of future employers in various corporate, educational, service, and non-profit contexts.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

None