A. Course Description

Credits: 2

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

The topics covered in the different sections of this course vary from semester to semester. The focus of each section is on the concerns as well as the supports needed by selected types of family arrangements. The purpose of the course is to familiarize students with the specific, respective issues of different family configurations as well as to allow students to critique appropriate strategies for helping and empowering them. Possible topics include: working with foster families, working with GLBT families, working with grand-parent-headed families, working with teen families, working with homeless families, working with families of offenders working with bi-racial families and so on. Students should consult the Class Schedule for family types featured each semester. Note: This course may be taken four times for credit as long as the topic is different.

B. Course Effective Dates: 01/13/2003 - 08/16/2003 08/17/2004 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Be able to articulate the impact of these conditions and the subsequent needs of adults and children in these families.
2. Be able to critique and/or construct the public policies effecting (x) families
3. Become aware of programs that serve (x) families and effective strategies in working with (x) families.
4. Understand the nature, history, and scope of conditions related to (x) families in the USA and Minnesota.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Note: This course may be taken four times for credit as long as the topic is different.