A. Course Description

Credits: 4

Corequisites: None

Lab Hours/ Weeks: 

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Building on principles and foundations gained in previous classwork, the Applied Concepts course will pursue a different topic each spring semester in the areas of gender, women's studies, and/or sexuality. Designed to be an integrative experience, the course will engage students in discussion, critical response to research, and application of disciplinary concepts. Attention will be paid to the future of the Gender Studies student, how to link coursework to potential careers, and consideration of the practical and ethical dimensions of taking Gender Studies concepts into the world beyond the university. Students pursuing a major or minor in Gender Studies should plan to take this course in their last spring semester (as close to graduation as possible).

B. Course Effective Dates: 05/07/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Synthesize and draw upon previous Gender Studies and related coursework in order to support advanced discussion of the current topic.
2. Describe and analyze historical and contemporary issues of gender and/or sexuality.
3. Discuss and explain the role of an informed citizen who can articulate and appreciate individual difference based in gender and/or sexuality.
4. Perform original analysis of a gender topic with an informed awareness of the critical methodology employed.
5. Write analytic, well-reasoned, well-supported, literate academic papers.
6. Identify and justify the practical and ethical dimensions of taking gender studies concepts into their worlds of civic engagement.
7. Prepare statements, resumes, presentations, or rationales linking students' specialized training in Gender Studies to commonly expressed goals of future employers in various corporate, educational, service, and non-profit contexts.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

G. Special Information

None