A. Course Description

Credits: 4

Corequisites: None

This course gives an overview of issues and concepts of developmental disabilities. We will explore the cognitive and behavioral science evidence that helps us to better understand developmental disabilities, as well as the psychological, and cultural contexts that are experienced by individuals with developmental disabilities and their families. Through readings, lectures, discussions, activities and assignments, we will explore evidenced-based practices and psychological theory and research. Topics of developmental disability across the life span will include, but not limited to: etiology, diagnoses, risk factors, prevention, integration of individuals with specific types of developmental disabilities, family and community support.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - 05/06/2014 05/07/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Students will develop an understanding of developmental disabilities, including incidences and prevalence, psychological theories and research, and impact of disabilities upon the family systems.
2. Student will learn the scientific approach to working to improve the environment to better support individuals with disabilities.
3. Learn about the cognitive and behavioral science evidence that helps understand developmental disabilities; practices and research on the persons with developmental disabilities and their families, particularly as it relates to issues of social and cultural diversity.
4. Develop knowledge and skills of various treatment approaches, services and community resources for the persons with developmental disabilities.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None