SSCI 396T : Travel and Culture Theory Seminar

A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent or have instructor's permission.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This theory seminar is open to students with substantial knowledge gained through international travel experience and/or a global service project. In the theory seminar students examine key social, cultural, geographical and political concepts as they relate to their specific travel experience as well as the "cultural lenses" that shape their understanding of others. In addition, the nature and role of international travel will be discussed in relationship to ongoing debates about responsible tourism, global civil society and sustainable development.

B. Course Effective Dates: 01/12/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze, evaluate, and write about key elements of the cultural, geographical, historical, and political dynamics that shape the development of place- and apply those concepts to one's travel experiences and region of destination.
2. Critically evaluate issues of global equity, social justice, and personal ethics in terms of international travel and the world system.
3. Evaluate and write about one's own cultural lenses and think critically about the role culturally influenced perceptions play in interpreting the travel experience.
4. Evaluate and write about one's travel experience in relationship to cosmopolitanism, global citizenship and ethical, sustainable development at an upper division college level.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective
1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
G. Special Information

Note: Access the diagnostic survey/test through the D2L "Self-Register" and select "Theory Seminar Resources" for more information or contact the instructor.