A. Course Description

Credits: 4

Lab Hours/ Weeks: 

Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

This course emphasizes the experience of race and racism and how both intersect with various forms of human diversity in the helping arena. It will provide students an understanding of how power and privilege are operant in the human services. Students will examine assumptions, myths, beliefs, and biases that block effective relationships between groups of people and that hamper helper-helpee dynamics. Course activities involve self-assessment and opportunities for application of learning in a human service environment. COMPETENCE STATEMENT: Knows conceptual frameworks dealing with racial-ethnic identity, racial-cultural world views, oppression and power well enough to explore, develop, and evaluate personal responses and professional strategies to eliminate the myths, beliefs, biases, actions and efforts, that sustain social oppression in the helping professions.

B. Course Effective Dates: 05/03/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Identify and explore the negative myths, stereotypes and assumptions in the American culture which foster and sustain racism and social oppression in the helping environment.
2. Identify and define the values in self which may prohibit or obstruct productive relationships with members of diverse populations.
3. Identify and analyze the necessary values, assumptions, orientation, and ethics individuals must possess in working with members of diverse populations.
4. Identify and critique issues and demonstrate the skills necessary for individual, family, group or community services with members of diverse populations.
5. Demonstrate skills necessary to change social structural systems that negatively impact racial and diverse communities.
6. Demonstrate communication skills and helping strategies necessary for addressing and confronting racism in the diverse human service environment.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Racial Issues Graduation Requirement
Note: Attendance at the first class meeting is mandatory unless approved beforehand by the instructor.