A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: None

Students in this theory seminar focus on staff development and training techniques, and examine their roles and functions within nonprofit and public/governmental organizations. Attention is given to the identification of training needs, strategies for meeting those needs, information on adult learning, the use of evaluations, and the overall purpose of staff development and training within an organization. Students develop a hypothetical staff development program as a major project. Prerequisite: Obtain and complete diagnostic test/or essay from the Teaching Center. Overlap: HSTD 394 Staff Training and Development.

B. Course Effective Dates: 08/24/2002 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze the role and impact of training in helping organizations to reach their objectives, as demonstrated by conducting an organizational needs analysis.
2. Comprehend and apply information about adults learning theory, as evidenced by developing course learning outcomes.
3. Perform and apply skills of program design as demonstrated by developing a complete training program.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information

Overlap: HSTD 394 Staff Training and Development.