A. Course Description

Credits:

Prerequisites: SOWK 321 Social Work Practice I

Lab Hours/Weeks: Corequisites: SOWK 381 - Community Learning Center Seminar

Lecture Hours/Week: 

MnTC Goals: None

Social work majors are immersed in one of the Twin Cities communities of color in the second semester of their program. They spend 20 hours weekly in a community learning center. In this experience, students engage in supervised direct-practice activities with organizations, communities, groups, families and individuals. They apply comparative racial/ethnic analysis theories and critique the usefulness of academic theory to practice in a community of color. ** Note: this is a variable credit course with credit range of 2 - 5.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Analyze the impact of social policies on client systems, workers, and agencies.
2. Apply critical thinking skills within the context of social work practice.
3. Apply knowledge of the biopsychosocial variables that affect individual development and behavior.
4. Apply the knowledge and skills of generalist social work to practice of systems of all sizes.
5. Demonstrate professional use of self.
6. Evaluate own generalist practice interventions and those of other systems.
7. Evaluate research studies and apply findings to generalist social work practice with multicultural competence.
8. Function within the structure of organizations and service delivery systems.
9. Practice with an understanding of and respect for the positive value of diversity.
10. Practice within the values and ethics of the social work profession.
11. Seek necessary organizational change
12. Take responsibility for own continuing professional growth and development.
13. Understand the current structures and issues of the social work profession.
14. Understand the forms and mechanisms of oppression and discrimination.
15. Understand the history of the social work profession.
16. Understand the strategies of change that advance social and economic justice.
17. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
18. Use generalist theoretical frameworks to understand the interactions among individuals and between individuals and social systems, such as families, groups, organizations, and communities.
19. Use supervision appropriate to generalist practice.

E. Learning Outcomes (MN Transfer Curriculum)

This contains no goal areas.

G. Special Information
Community Engagement
Note: The instructor arranges schedules and student placements. SOWK 391 to be taken concurrently with SOWK 351 and SOWK 381.