HIST 391: The Crusades: Origins and Global Perspectives

A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

Lasting from c. 1095 until the sixteenth century, the crusades had an impact on late medieval and early modern Europe and world history. Taking many forms and reaching many places, the crusades reflected and affected great change all over Europe, from the papacy to the Holy Land, Spain, and central Europe and the Baltic regions. They also reflected changing perceptions of many peoples in relation to each other, especially of Europeans in relationship to eastern Christians, Muslims, Jews, and "heretics." This course examines the crusades in their historical context and the historical debate surrounding them.

B. Course Effective Dates: 01/12/2009 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Acquires and improves writing and communication skills by submitting essays that require the organization, analysis, synthesis, and explanation of historical facts and original argumentation, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
2. Acquires familiarity with the main themes and events of the crusades, as outlined in the course description, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
3. Can practice critical and analytical skills on historical theories, controversies, and debates as well as on primary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.
4. Understands and is able to explain the historical significance of both primary and secondary sources, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
   None

Goal 05 - Hist/Soc/Behav Sci
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Develop and communicate alternative explanations or solutions for contemporary social issues.
   3. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information
None