PSYC 390 : Developmental Disabilities: Issues, Assessment and Intervention

A. Course Description

Credits: 4

Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This independent study focuses on the study of developmental disabilities as a multidisciplinary study in both theory and practice. Students gain an understanding of intervention causes, issues and methods related to developmental disabilities to ensure successful mainstreaming within the community.

B. Course Effective Dates: 12/23/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply knowledge to the major issues related to the rights of people with a developmental disability and their place in the community.
2. Can apply knowledge to what is needed to educationally program and environmentally plan for people with a developmental disability from birth through adulthood.
3. Understands the definition and knows the identifiable causes developmental disabilities.
4. Understands the issues involved in assessment and diagnosis of developmental disabilities.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

Note: After registering, call the Psychology Department at 651-999-5820.