A. Course Description

Credits: 4

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This independent study examines community adaptation and behavioral, sociological and biological factors affecting adults and elderly individuals with developmental disabilities.

B. Course Effective Dates: 12/23/2014 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Assess the interests and training needs of adults with developmental disabilities for a smooth transition into community activities.
2. Know how to apply knowledge to help people with a developmental disability understand the options that are available.
3. Learn how to develop options in programming for people with a developmental disability.
4. Understand the issues related to assessment, planning and programming for people with a developmental disability.
5. Understand the similarities and differences of the aging process between people with developmental disabilities and those who are not.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

Note: After registering, call the Psychology Department at 612-659-7131.