A. Course Description

Credits: 4

Prerequisites: PSYC 100 General Psychology or equivalent with instructor's consent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci

This independent study addresses issues, problems and conflicts as well as possible solutions to various dilemmas in marriage and family relationships. Topics include processes of change in marriage, and problems and pressures on contemporary family units. Students complete individualized research projects.

B. Course Effective Dates: 08/01/1998 - 09/05/1999 09/06/1999 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Apply family theory to real issues, situations, and problems confronting families at different developmental stages of the life cycle.
2. Develop an awareness of services to families and family policy issues.
3. Learn how to assess a family using the Couple and Family Map.
4. Recognize the ways that families are studied in psychology as well as other disciplines and appreciate the strengths and weaknesses of these different approaches.
5. Understand the many ways that history, society, and culture influences individuals and families with diverse racial, ethnic, class, gender, sexual orientation, and disability issues.
6. Develop a basic understanding of the current research findings on family relations.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

G. Special Information

None