Metropolitan State University

HIST 383 : Latin America History II: 1910 to Present

A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Corequisites: None

B. Course Effective Dates: 08/23/2008 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Understands the nature of internal inequalities based on race, gender, and class in modern Latin American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

2. Understands the nature of undemocratic political regimes in modern Latin American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

3. Understands the phenomenon of underdevelopment in modern Latin American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

4. Understands the role of U.S. hegemony in modern Latin American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

5. Understands the role of mono-crop dependent economies in modern Latin American history, consistent with the analytical and expressive complexity and sophistication that are distinctively characteristic of upper-division courses completed at a comprehensive university.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Develop and communicate alternative explanations or solutions for contemporary social issues.

3. Examine social institutions and processes across a range of historical periods and cultures.
G. Special Information

None