A. Course Description

Credits: 4

Prerequisites: WRIT 131 Writing I or equivalent.

Lab Hours/ Weeks: Corequisites: None

Lecture Hours/ Week :

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

What is leadership? What skills and qualities make a good leader? What is the relationship between leadership, civic participation and the common good? Open to both experienced leaders and those who are just starting out, this course will explore a variety of leadership principles and approaches as well as the relationship between civic engagement and social justice. Students will investigate a variety of community participation strategies including: volunteer service, citizen organizing, electoral politics, public and non-profit boards and commissions, and community development. On-line and community resources and assignments will supplement class-room based learning. Students will be able to apply previous community experience to completion of course requirements.

B. Course Effective Dates: 05/04/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Can compare and evaluate the public contexts in which community leadership takes place: non-profit organizations, government, electoral politics and issue-based organizations.
2. Critically compare and analyze the leadership characteristics of major historical figures at an upper division college level.
3. Critically evaluate and apply leadership theory to concrete case studies at an upper division college level.
4. Identify one’s own personal characteristics and values as a leader.
5. Understands key theories of leadership and leadership development.
6. Write critically and analytically at a level consistent with upper division university standards.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies

None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Examine social institutions and processes across a range of historical periods and cultures.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
G. Special Information

Community Engagement
Overlap: SOC 381 Community Leadership: Principles and Approaches