A. Course Description

Credits: 4

Corequisites: None

Lecture Hours/Week:

MnTC Goals: Goal LS - Upper Division Liberal Studies, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course examines Islam as a cultural, political, social and faith identity in the United States. Topics may include: gender, family, and sexuality; immigration, acculturation, and assimilation; stereotypes, xenophobia, and Islamophobia; race, racism, and ethnicity; media and popular culture representations; American Muslim organizations and leadership; and the relationship of US Muslims to Muslim global communities.

B. Course Effective Dates: 08/16/2016 - Present

C. Outline of Major Content Areas:

See Course Description for major content areas.

D. Learning Outcomes (General)

1. Define and describe extremism as defined by various religious traditions.
2. Identify modern causes of Islamic extremism
3. Describe individual, local and global effects of religious extremism
4. Analyze efforts for combating extremism in local or global communities.
5. Integrate economic, political, and religious theory in order to analyze core causes of extremism.
6. Research and report on extremism as manifested in various countries.

E. Learning Outcomes (MN Transfer Curriculum)

Goal LS - Upper Division Liberal Studies
None

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

G. Special Information

None